

Comparing TOEIC and TOEFL Scores

ETS research indicates a fairly strong relationship between the TOEIC and TOEFL tests ($r = .75$). People who score highly on one test also tend to score highly on the other. However, while the two tests are broadly related in that they both measure English proficiency, the purposes, contexts, uses, and scales of the two tests are different. Therefore, only general comparisons should be made between scores on the two tests. The table below shows only that a student who scores within a certain TOEIC score range is likely to score within a corresponding TOEFL score range. It does not mean that the TOEIC test is equivalent to the TOEFL test or that both tests assess English proficiency equally well at all levels

The table below shows the **approximate** relationship between scores on the two tests. This comparison is based on a subsample of 360 examinees who participated in a broader study that included 1,162 students from language programs in community colleges, four-year institutions, and proprietary intensive English programs across North America. Students were drawn from all proficiency levels and came from many different countries.

| Score Range Comparison | |
|------------------------|-----------|
| TOEIC | TOEFL |
| 50 – 100 | 272 – 291 |
| 100 – 150 | 291 – 311 |
| 150 – 200 | 311 – 331 |
| 200 – 250 | 331 – 351 |
| 250 – 300 | 351 – 371 |
| 300 – 350 | 371 – 390 |
| 350 – 400 | 390 – 410 |
| 400 – 450 | 410 – 430 |
| 450 – 500 | 430 – 450 |
| 500 – 550 | 450 – 470 |
| 550 – 600 | 470 – 489 |
| 600 – 650 | 489 – 509 |
| 650 – 700 | 509 – 529 |
| 700 – 750 | 529 – 549 |
| 750 – 800 | 549 – 569 |
| 800 – 850 | 569 – 588 |
| 850 – 900 | 588 – 608 |
| 900 – 950 | 608 – 628 |
| 950 – 990 | 628 – 644 |

*The table presented here is based on an analysis of the scores of a group of 360 examinees. There will be individuals in a given score range who may score higher, or lower, than indicated here. This table is intended to serve as a guideline only and will not necessarily apply to every individual.